



Technological Tools Available to Teaching Assistants*

Course Webpage/Online Content:

Resource	Webpage	Comments
Weebly	www.weebly.com	Create your own website; drag-and-drop design
Google Sites	www.sites.google.com	Integrated with Google apps; easy to collaborate with multiple people
Wikispaces	www.wikispaces.com	Collaborative space for sharing content by educators and students
Illinois Publish	www.publish.illinois.edu	Blog/wordpress environment; free through University
Blogger	(through Google+)	Add students via Google+; can assign students roles
Omeka.net	http://www.omeka.net	Web-publishing platform that allows anyone with an account to create or collaborate on a website to display collections and build digital exhibitions
Scalar	http://scalar.usc.edu	A free and open source authoring and publishing platform; can assemble media from multiple sources and juxtapose them with own writing
Jing	https://www.techsmith.com/jing.html	Screencast software; record everything on your screen (video and audio); can create lessons, tutorials, etc.
tumblr	https://www.tumblr.com/	Create a site for course-related resources

Document Sharing:

Resource	Webpage	Comments
Dropbox	www.dropbox.com	2GB free space; easy-to-use interface
Uofi Box	www.uofi.box.com	50GB free space with University; FERPA compliant; extensive privacy settings; online collaboration tools
Google Docs	www.google.com/docs	15GB free space; integrated with Google Apps; online collaboration tools

Virtual Classroom:

Resource	Webpage	Comments
Google Hangouts	www.google.com/hangouts	Integrated with Google Apps; requires Google Plus account; allows up to 9 other participants; live broadcast to Youtube for non-participants; screenshare available
Skype	www.skype.com	Allows up to 9 other participants; easy-to-use
Udemy	www.udemy.com	Create and share online videos
Twiddla	http://www.twiddla.com/	Online meeting room; everyone can draw/write on a whiteboard, share pictures/documents, etc. Good for virtual office hours, review sessions, or for students to use; video conference through a phone optional

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Visuals:

Resource	Webpage	Comments
Piktochart	http://piktochart.com/	Easily create infographics; great for summarizing information
Easel.ly	http://www.easel.ly/	Create and share eye-catching, informative, and fun graphics on the web (infographic)
Skitch	https://evernote.com/skitch/	Capture screenshots and annotate them; great for showing students how to navigate a site, or for students to show you their screen if they have questions
ThinkLink	https://www.thinking.com/	Add text, videos, pictures, or links to still images; easy to share; can be used collaboratively
PowToon	http://www.powtoon.com/	Create animated tutorials/presentations with text, figures, and music
PixiClip	http://www.pixiclip.com	Record what you do on a whiteboard; an interactive whiteboard that great for virtual tutoring; audio can be added
Padlet	https://padlet.com/	Great for brainstorming, sharing resources, group projects; can include text, docs, pics, links
Animoto	https://animoto.com/	Turn photos and music into a video slideshow; great for storytelling, prompts, introductions

Quizzing:

Resource	Webpage	Comments
Poll Everywhere	http://www.polleverywhere.com/	Instant feedback; students can use phones, laptops, tablets to respond; anonymous questions
Quizlet	www.quizlet.com	Study guide creation; online flashcards
Socrative	http://www.socrative.com/	Quizzes, questions, etc.; Web-based (smartphones, laptops, tablets); has both instructor mode and student mode
FlipQuiz	http://flipquiz.me/	Game-show style (jeopardy); link can be given to students to review at home

University of Illinois at Urbana-Champaign Resources:

Resource	Webpage	Comments
CITES Wiki	https://wiki.cites.illinois.edu/	*See Wikispaces above
Classrooms	http://www.cites.illinois.edu/ classtech/	See what technology is in specific classrooms; available for anyone to use outside of class for review sessions, collaboration, presentations, etc.
i>clicker	http://www.iclicker.com and http://go.illinois.edu/iclicker	Immediate feedback in classrooms, promotes discussion and collaboration, encourages participation and attendance, maintains attention and engagement
Illinois Media Space	http://mediaspace.illinois.edu	“YouTube” for Illinois; playlists, embed media, public or private access (including class-only options)