

## C. T. E. N.

College Teaching Effectiveness Network Workshop Series

# Strategies for Grading Presentations and Group Projects

**Kate Cooper**  
Department of  
Communication

**Adam Irish**  
Department of  
Political Science

Please join us as two experienced graduate students share advice and resources, and provide hands on experience for successfully grading presentations and group projects. Whether you're trying to survive the end of the semester or want some ideas for your summer or fall classes, this workshop is for you!

***This workshop qualifies for CTE certificate credit***

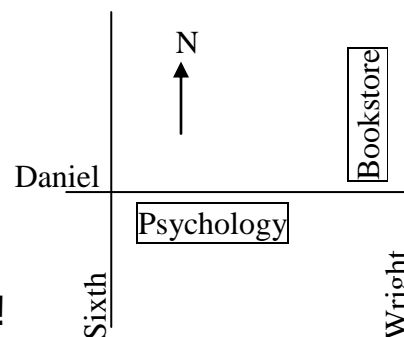
**Wednesday, April 14, 2010**

**5:30 p.m. – 7:00 p.m.**

**142 Psychology Bldg.**

**603 East Daniel St., Champaign**

FREE Admission – Refreshments will be served!



This workshop is presented by the College Teaching Effectiveness Network (CTEN) and is co-sponsored by Center for Teaching Excellence (CTE) and the Graduate College. For information about our upcoming workshops or for summaries of our past workshops, visit our website at <http://www.uiuc.edu/ro/CTEN> Send any inquiries by e-mail to [CTEN@illinois.edu](mailto:CTEN@illinois.edu).

## Our Presenters:

**Kate Cooper** is an M.A. student studying organizational communication. She is the assistant course director for CMN 101, Principles of Effective Speaking.

**Adam Irish** is a fourth year graduate student in Political Science. His research focuses on international cooperation and environmental law.

Before arriving at Illinois, Adam served for two years in Las Vegas, NV corps of Teach for America. Since arriving at Illinois, Adam has presented at a number of the CTE's graduate teaching academies, as well as, appeared on the Directory of Lists of Teachers Ranked as Excellent in every semester he has TA'd. Last spring Adam received the Belden Fields Award for Excellence as a Teaching Assistant. After marrying his fiancée and completing his doctorate Adam plans to move someplace warmer and continue his teaching and research on international law.

## Additional Resources on Grading

*Introduction To Rubrics: An Assessment Tool To Save Grading Time, Convey Effective Feedback and Promote Student Learning* by Dannelle D. Stevens and Antonia J. Levi (2004).

*What the Best College Teachers Do* by Ken Bain (2004).

*There Are No Shortcuts* by Rafe Esquith (2004).